

VTeCOACH at a glance....



VTeCOACH - competences assessment and improvement tool for VET learners and teachers for new working demands

Project Number: 2012-1-ES1-LEO05-48196

Project Aims, Objectives and Duration

Development of professional competences assessment tool addressed to vocational training learners and trainers that, based on the philosophy of Coaching and a 360° evaluation system, provides specific action recommendations aimed at improving those competences.

Specific Aims:

- ❖ To define a **common assessment framework for competences**, addressed to VET learners taking in consideration labour market new demands.
- ❖ To facilitate the **use of 360° assessment methodologies applied to vocational learning**.
- ❖ To apply **coaching approaches** to improve professional competences.
- ❖ To **increase vocational training learners employability**, and facilitating their personal and professional development.
- ❖ To make **VET learners and teachers active agents in the competences assessment** and improvement processes.
- ❖ To **transfer the results of the VETWORKS project** according to new objectives, target groups and geographic areas.

Duration: From 01/10/2012 until 30/09/2014

Partners

Project Promoter	MARISTAK (ES)
Project Coordinator	INVESLAN (ES)



CUE (PL)
LEPPIDO ROCCO (IT)
NEXUS (IE)
INCSMPS (RO)

Why is this project necessary



- ❑ There is **no consensus or common identification and definition of wicked competences**. The quick evolution of the global markets requires an update of these competences as indispensable step for defining adequate training itineraries.
- ❑ **Difficulties to assess wicked competences and soft skills**, even if they are considered an important employability factor.
- ❑ There are **no standard evaluation tools** and each training centre designs their own assessment methodologies, mostly based on teachers' evaluation, carried out by observation methods.
- ❑ **A mere assessment of the competences does not solve the improvement question**. Learners need to know not only which are their strengths and weaknesses but also to receive valuable feedback and recommendation so they are able to improve them.

Key words to remember

**WICKED COMPETENCES FOR LABOUR
MARKET**

360° ASSESSMENT METHODOLOGY

ELECTRONIC COACHING

Target Groups



**Primary
Target
Groups**

- ❖ VET learners
- ❖ VET teachers



**Other indirect
beneficiaries**

- ❖ VET Centers
- ❖ VET professionals and experts
- ❖ VET practioners
- ❖ Labour market experts
- ❖ Companies
- ❖ Entrepreneurship Associations
- ❖ Decision Makers

Project WPs and Phases

WP1 - Project Management and Coordination

WP2- Definition and identification of competences linked to new labour market environments

WP3- Transfer of VETWORKS project results

WP4- Definition and development of a 360°-assessment methodology based on a coaching paradigm

WP5 - Development of VTeCOACH assessment software

WP6 - Validation of VTeCOACH assessment tool among target groups

WP7 - Project Valorisation

WP8 - Project Quality Management



Transversal WPs



Implementation WPs- 1st year of project



Implementation WPs- 2nd year of project

WP1-Project Management and Coordination

Leader	MARISTAK
Duration	01/10/2012 to 30/09/2014
Activities	<ul style="list-style-type: none">▪ Monitor, coordinate and control activities.▪ Financial Management.▪ Communication means and procedures.▪ Celebration of Trans-national Meetings: Durango (ES); Krakow (PL), Dublin (IE) and Bucharest (RO).
Products/Languages	P1 – Interim Report (EN). P2 – Final Report (EN).

WP2- Definition and identification of competences linked to new labour market environments

Leader	INVESLAN
Duration	01/11/2012 to 30/03/2013
Activities	<ul style="list-style-type: none">▪ Definition of the guidelines and methodology for the analysis.▪ Realisation of analysis (desk research, interviews, questionnaires and/or focus groups).▪ Elaboration of National Reports on the results.▪ Elaboration of the final report.
Products/Languages	P3- Common Framework of Competences linked to Labour Market: Definition and Identification (EN, ES, IT, PL, RO).

WP3- Transfer of VETWORKS project results

Leader	CUE
Duration	01/03/2013 to 30/04/2013
Activities	<ul style="list-style-type: none">▪ Analysis of strengths and weaknesses of VETWORKS project regarding the new evaluation approach, target groups, geographical area and topic.▪ Identification of transferable elements from VETWORKS to VTeCOACH.▪ Elaboration of guidelines for new tool elaboration.
Products/Languages	P 4 – Transfer Methodology (EN).

WP4- Definition and development of a 360°-assessment methodology based on a coaching paradigm

Leader	LEPPIDO ROCCO
Duration	01/05/2013 to 30/09/2013
Activities	<ul style="list-style-type: none">▪ Identification of key elements that will rule the new assessment methodology (including 360° assessment methods and coaching paradigm).▪ Development of the new assessment methodology.▪ Definition of the Coaching paradigm concepts to be used.
Products/Languages	P5 – 360°-assessment Methodology based on Coaching Paradigm (EN, ES, IT, PL, RO).

WP5 - Development of VTeCOACH assessment software

Leader	NEXUS
Duration	01/10/2013 to 28/02/2014
Activities	<ul style="list-style-type: none"> ▪ Definition of contents for the assessment tool. ▪ Definition of technical requirements. ▪ Development of the English version of the tool. ▪ Pre-test in VET centres in Spain (5 learners and 2 teachers). ▪ Corrections and/or modifications to the prototype. ▪ Translation to the partners' languages.
Products/Languages	P6 – Assessment Software – Prototype (EN, ES, IT, PL, RO).

WP6 - Validation of VTeCOACH assessment tool among target groups

Leader	INCSMPS
Duration	01/03/2013 to 30/08/2014
Activities	<ul style="list-style-type: none"> ▪ Definition of the validation workplan. ▪ Implementation of the validation scheme in each country with students and VET trainers. ▪ Validation among other stakeholders. ▪ Elaboration of the national validation reports. ▪ Elaboration of the joint validation report, with recommendations for the tool improvement. ▪ Improvement of the prototype and production of the tool final version. ▪ Translation of the final version to partners languages.
Products/Languages	P7 – Assessment Software – Final Version (EN, ES, IT, PL, RO).

WP7 - Project Valorisation

Leader	MARISTAK
Duration	01/10/2012 to 30/09/2014
Activities	<ul style="list-style-type: none"> ▪ Design of valorisation plan. ▪ Implementation of the valorisation plan. ▪ Development of the project website. ▪ Creation and translation (if necessary) of dissemination materials. ▪ Design and implementation of web 2.0 marketing campaigns. ▪ National dissemination events.
Products/Languages	<p>P8 – Report on validation activities (EN, ES, IT, PL, RO, languages refer to the dissemination specific materials, not to the general composition that will be only in English)</p> <p>P9 - VTeCOACH website (EN, ES, IT, PL, RO)</p> <p>P10 – Web 2.0 campaign (EN, ES, IT, PL, RO).</p> <p>P11 – Dissemination events in each country (EN, ES, IT, PL, RO)</p>

WP8 - Project Quality Management

Leader	INCSMPS
Duration	01/10/2012 to 30/09/2014
Activities	<ul style="list-style-type: none">▪ Design of the Quality Management Plan.▪ Implementation of evaluation (internal and external).▪ Elaboration of six-monthly evaluation reports.
Products/Languages	P12 –Evaluation Report (EN).

